

# Moving In Time and Space (MITS) Grade 1

An integrated approach has been taken in the development of this minds-on, hands-on, inquiry based resource and sustainable development has been emphasized in the Program. The Program is 100% Curriculum based and includes

***Social Studies & Science & Technology***  
***Music, Visual Arts, Drama and Dance & Health & Physical Education***



## Social Studies Focus



Students learn about *Relationships, Rules, and Responsibilities* and *The Local Community* in 3 major settings:

**Belonging** They will explore their school, the school staff, their classroom; their relationships with friends; and their own strengths and feelings.

**Relating** They will explore their relationships with their family members and examine family rules and responsibilities.

**Trekking** They will study and make maps of places that are a part of their lives; learn about different types of communities or living environments; explore the physical and human-made characteristics of their community; and examine different ways of moving about the community.

Student will learn about *Living Things; Materials, Objects, and Everyday Structures; Energy in Our Lives; Daily and Seasonal Changes* in 4 major settings:

**Belonging** They will explore the characteristics of and learn how to maintain a healthy environment.

**Changing** They will participate in activities that demonstrate how change affects their personal world; examine the cycle of change in a day and in seasons; and explore how animals and plants adapt to changes in their own environment.

**Sensing** They will participate in activities that demonstrate how each of the senses works and explore the world of materials, objects, and structures.







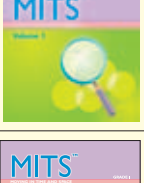
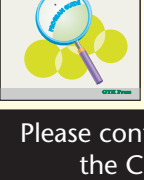
**Energizing** They will learn about energy and what it does; develop a definition to help explain what energy is; and explore ways to save electricity and other forms of energy at home and school.

## Science & Technology Focus





The following Explorations provide a natural flow into arts and physical education. There are plenty of opportunities for the students to express themselves musically, artistically, dramatically, and physically and they serve as vehicles for the understanding of the subject content. Curriculum correlations for The Arts and Health, and Physical Education are included in each Exploration.

Six independent books integrate curricular areas and span five to six weeks. Each book provides background information; ideas for teaching; poems, chants and rhymes; class activities; as well as assessment and activity masters.		Unit Price	Social Studies Focus	Science & Technology Focus	Full Program
	<b>Belonging</b> (ISBN 978-1-55317-241-3) Belonging gives the children the opportunity to learn more about their school, their classroom, making friends, and appreciating themselves.	\$99	X	X	X
	<b>Changing</b> (ISBN 978-1-55317-242-0) Changing focuses on the changes and cycles of change that are part of our world and that affect the lives of all living things.	\$99		X	X
	<b>Sensing</b> (ISBN 978-1-55317-243-7) Sensing focuses on how people use their senses in nearly all their daily functions. It also examines how we adapt to the loss or limitation of a sense.	\$99		X	X
	<b>Relating</b> (ISBN 978-1-55317-244-4) Relating gives the children the opportunity to learn about family members and their contribution to the family. The children also learn about good eating habits and safety practices.	\$99	X		X
	<b>Trekking</b> (ISBN 978-1-55317-246-8) Trekking focuses on community and how to find one's way and travel around that same community. The children will also learn about the places and the people who are a part of the community where they live.	\$99	X		X
	<b>Energizing</b> (ISBN 978-1-55317-248-2) Energizing focuses on the concept of energy and how humans and animals use energy in all their daily functions. It also begins to examine how people must work to conserve our energy resources.	\$99		X	X
	<b>Music CD</b> (ISBN 978-1-55317-250-5) Two music disks that offer original songs (with instrumental sound track) composed to support specific topics within the program, and for which teaching ideas are included in the Explorations.	\$46	X	X	X
	<b>Program Guide</b> (ISBN 978-1-55317-249-9) A separate book that offers professional information related to strategies included in the program, assessment, record keeping, accommodations, Information Communications Technology standards, Learning Buddies and volunteers, home and school relationships, etc.	\$46	X	X	X
Please contact our school representatives for a copy of the Curriculum Correlation for the Program.		List Price	\$389	\$488	\$686
		School Price	\$292	\$366	\$499

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