

The Program

Eight independent books integrate curricular areas and span five to six weeks. Each book provides background information; ideas for teaching; poems, chants, and rhymes; class activities; as well as assessment and activity masters.

	<p>Exploration 1: Belonging (ISBN 978-1-55317-241-3) <i>Belonging</i> gives the children the opportunity to learn more about their school, their classroom, making friends, and appreciating themselves.</p>		<p>Exploration 5: Building (ISBN 978-1-55317-245-1) <i>Building</i> encourages the children to use materials and structures to create a tabletop town. They will use community features to help them design for the needs of the people who will live in this town.</p>	
	<p>Exploration 2: Changing (ISBN 978-1-55317-242-0) <i>Changing</i> focuses on the changes and cycles of change that are part of our world and that affect the lives of all living things.</p>		<p>Exploration 6: Trekking (ISBN 978-1-55317-246-8) <i>Trekking</i> focuses on community and how to find one's way and travel around that same community. The children will also learn about the places and the people who are a part of the community where they live.</p>	
	<p>Exploration 3: Sensing (ISBN 978-1-55317-243-7) <i>Sensing</i> focuses on how people use their senses in nearly all their daily functions. It also examines how we adapt to the loss or limitation of a sense.</p>		<p>Exploration 7: Patterning (ISBN 978-1-55317-247-5) <i>Patterning</i> focuses on the patterns and cycles that are an integral part of the life of all living things. The children will discover and identify some of the rich variety of patterns that make up our world.</p>	
	<p>Exploration 4: Relating (ISBN 978-1-55317-244-4) <i>Relating</i> gives the children the opportunity to learn about family members and their contribution to the family. The children also learn about good eating habits and safety practices.</p>		<p>Exploration 8: Energizing (ISBN 978-1-55317-248-2) <i>Energizing</i> focuses on the concept of energy and how humans and animals use energy in all their daily functions. It also begins to examine how people must work to conserve our energy resources.</p>	
	<p>Program CD A disk that gives the teacher an electronic version of activity masters, assessment masters, family letters, MITS' letters, and ICT templates.</p>			<p>Letter Packet (ISBN 978-1-55317-252-9) A package of key letters from MITS, some of which introduce the Explorations and facilitate the flow from one Exploration to another.</p>
	<p>Music CD (ISBN 978-1-55317-250-5) Two music disks that offer original songs (with instrumental sound track) composed to support specific topics within the program, and for which teaching ideas are included in the Explorations.</p>			<p>MITS' Magnifying Glass MITS is the acronym for <u>M</u>oving <u>i</u>n <u>T</u>ime and <u>S</u>pace and the character used in the Program as a catalyst for learning. It is described as a dot on a magnifying glass.</p>
	<p>Program Guide (ISBN 978-1-55317-249-9) A separate book that offers professional information related to strategies included in the program, assessment, record keeping, accommodations, Information Communications Technology standards, Learning Buddies and volunteers, home and school relationships, etc.</p>			